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INSPECTION D'ACADÉMIE DE TAMBACOUNDA

ANNÉE SCOLAIRE 2023/2024

DUREE: 2 Heures

NIVEAU: 1ère L

ÉPREUVES HARMONISÉES DU PREMIER SEMESTRE (ANGLAIS)

TEXT:

5

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All human beings are born free and equal in dignity and right. These words from the

Universal Declaration of Human Rights promise all people a life that is free from torture and

fear. We celebrate this every year on Human Rights Day. We celebrate the fact that we have

certain basic rights. However there are still many children in the world who do not enjoy their

rights. Think about the children who are forced to join armies at an early age for example.

According to Amnesty International there are currently more than 300,000 children

(people under the age of 18) fighting in wars in West and Central Africa, the Balkans, Latin

America, Sri Lanka and Afghanistan. More than 15,000 children are fighting in Colombia

alone. UNICEF reports that around 8,000 children have been kidnapped in Uganda since 1995

and forced to fight in civil wars in the area. The children are usually from poor rural families.

Young children are recruited because they obey orders more easily than adults and they

are not paid. They eat less food than adults and they are often not afraid to carry out

dangerous missions because they have no idea about the dangers involved. Rebel armies use

children as spies and they use them to trap other people because most people trust children.

The life of a child soldier is exceedingly harsh. The children are given drugs and

alcohol to which they become addicted. They are forced to commit terrible acts such as killing

members of their own families. They are often injured from doing heavy work and they also

contract sexually transmitted diseases if they are used as sex slaves.

Some of these children are eventually set free, but it is very difficult for them to adjust

to a normal life after what they have experienced, many of them have grown up fighting and

they know no other life.

Adapted from AFAR AHEAD: STUDENT'S BOOK; EDICEF

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Student's name and class	ss:		
	I. <u>READ</u>	ING COMPREHENSION	[(08 marks)
A. Choose the exact ans	wer amo	ong a), b) or c): (0.5mark)	
1). This text mainly dea	ıls with:		
a) Children's war			
b) Children invol	ved in co	nflicts	
c) Child labour			
B. Refer to the text to marks)	complete	e the chart below with the	right paragraph numbers: (2
a) is given as an example	e		
IDEAS			Paragraph numbers
2) Reintegration problems			Par :5
3) Dreadful figures about children's living conditions			Par :
4) Difficult children's living conditions			Par :
5) Discrimination in Rights			Par :
6) Preference for children			Par :
C. Information transfer7) Number of ChildrenSoldiers in Colombia		he chart with information	from the text (1.5 marks)(Parag2)
8) Reasons for recruiting children	(Parag3)		
9) Dangers exposed to children	(Parag4)		
D. Read the text and finbelow. (2marks)	nd the Ei	nglish equivalents of the F	rench statements in the table
STATEMENTS		EQUIVALENT	S FROM THE TEXT
Imaginez des enfants que l'on recrute à bas âge contre leur gré ?		10)	
La plupart d'entre eux ne			
connaissent que le conflit		11)	

III. WRITING: Choose one topic and write about 150 words. (6marks)

Topic 1 : Many children don't enjoy their rights all over the world	. What do you suggest to solve such a
problem?	

Topic 2 : Your friend Astou thinks that children must work to help their parents who live in poverty. But you disagree and think that the right place of a child is at school. Imagine and write your conversation.